**Assumptions**

1. Page 3, align goals/objectives with mission; goals of school and counseling dept. might conflict (ie, all students should graduate, may not be a counselors goal for a certain student)
2. Counselors define their direction; does not always happen
3. One vision, one voice as a district; what is good for one school may not be good for all schools; need to allow for flexibility among schools

**Agreements**

1. ASCA model is framework, it is not meant to be replicated exactly as written; consider local needs and conditions
2. Sc switch emphasis from service-centered for some students to a program center for every student
3. Program defines school counselor role; leadership skills are important to successful implementation

**Arguments**

1. The research shows replication of ASCA model is how it is done, without intending to
2. ASCA model may not be the only model; usually pick from a variety of options (look at ASAI, Redesigning School Counseling)
3. Good education model has psychological and clinical components, it is developmental, not just academic – they do not “differ greatly”
4. National Reform Agenda – 97 ASCA published in this guise; needs more research
5. “Every student achieves success” – conflictual, what happened before is not good and students were some how not successful before; old model did have some success, can’t throw out the good

**Applications**

1. Accountability, data analysis; how do you measure counselors role? What can we measure with small groups? Pre/post; # of classroom visits; consultations with students/parents; narrow measures to what is easy to collect
2. 10 year gap – current issues 10 years ago are not necessarily current today; technology, media, communication, should not take 10 years to implement; more continuous process
3. Uniform/shared vision, but not a cookie-cutter approach; should also be shared high expectation and goals at all schools
4. Don’t work in isolation; even if only counselor in a building; connect to counselors outside building and principal